Poet Peer Evaluator

**Extended Metaphor/Simile for Life Poem and Poster**

**Peer Evaluation Activity**

**Directions:** Exchange poems with someone and complete the Yes/No and Commentary sections listed below. Next, complete the Revision, Editing, and Final Product sections.

**Yes/No**

Did the writer introduce a metaphor/simile for life in the first line?

Is the poem at least 12 lines long?

**Commentary**

Does the poem have a title? Does it make sense? How does it add to the poem? Suggestions?

Is the poem divided into stanzas? Could the poem being organized more effectively?

Are there any parts of the poem that are vague or confusing, or where the meaning can be communicated more clearly? Explain and provide feedback.

How well did the writer elaborate on his/her metaphor/simile throughout the rest of the poem, explaining the full implications and meaning of the metaphor/simile. How well does the metaphor/simile reflect some aspect of life?

What else could the writer include in the poem to enhance its meaning and impact?

What is the most effective part of the poem?

**Revision, Editing, and Final Product/Poster**

After the peer evaluation activity, rewrite your poem making any necessary changes? Next, exchange poems again, and make suggestions for word choice (diction), grammar, spelling, and punctuation on their revision. Rewrite your poem if necessary.

Finally, create a sketch of your poster on notebook paper, deciding where the text and visual elements will be placed. Then, create the Final Product, writing your poem on one of the larger sheets of paper, combing text, visual elements, and color to enhance its meaning. Make sure you include the title and your name.